

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>(English for Construction manager)</b>		Code <b>1010112131010915656</b>
Field of study <b>Civil Engineering</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>2 / 3</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: - Classes: - Laboratory: - Project/seminars: <b>15</b>		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>other</b>		(university-wide, from another field) <b>university-wide</b>
Education areas and fields of science and art <b>technical sciences</b> <b>Technical sciences</b>		ECTS distribution (number and %) <b>1 100%</b> <b>1 100%</b>
<b>Responsible for subject / lecturer:</b>  dr Liliana Szczuka-Dorna email: Liliana.szczuka-dorna@put.poznan.pl tel. 061 665 24 91 Center of Languages and Communication PP ul. Piotrowo 3a, 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	The already acquired language competence compatible with level C1 (CEFR)
2	<b>Skills</b>	The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies
3	<b>Social competencies</b>	The ability to work individually and in a group; the ability to use various sources of information and reference works.
<b>Assumptions and objectives of the course:</b> 1. Advancing students' language competence towards the level at least C1 +(CEFR). 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. 3. Improving the ability to understand field specific texts. 4. Improving the ability to function effectively on an international market and on a daily basis.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b> 1. As a result of the course, the student ought to acquire field specific vocabulary related to the following issues: Writing papers (including Master Thesis ) in English. - [-] 2. Prepare and chair a presentation in English. - [-]		
<b>Skills:</b> 1. h), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [-] 2. defend his/her Master Thesis - [-] 3. understand and analyze international, field specific literature - [-]		
<b>Social competencies:</b> 1. As a result of the course, the student is able to: give a talk on field specific or popular science topic (in English - [-] 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [-]		

<b>Assessment methods of study outcomes</b>		
?	Formative assessment: presentation recorded on video, draft of Master Thesis	
?	Summative assessment: final project (written Master Thesis)	
<b>Course description</b>		
Writing paragraphs, chapters and finally the Master Thesis in English. Preparing presentation with Power Point slides , present it in front of the group (peer review and recording).		
<b>Basic bibliography:</b>		
1. 1.	McCarthy M. Academic Vocabulary in Use, Cambridge University Press, 2010	
2. 2.	Jordan J.J. Academic Writing Course, Pearson, 2010	
3. 3.	English for Academics, CUP, 2014	
<b>Additional bibliography:</b>		
1. 1.	Literatura przedmiotu (źródła on-line)	
<b>Result of average student's workload</b>		
<b>Activity</b>		<b>Time (working hours)</b>
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	25	1
Contact hours	15	1
Practical activities	20	1